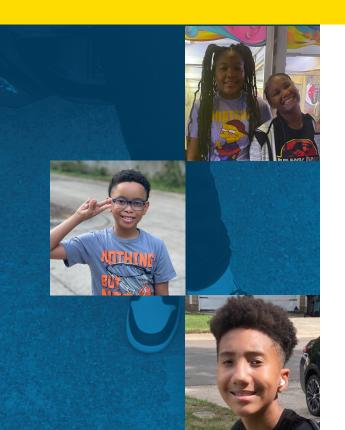








STUDENTS TO SCHOLARS EMPOWERS PROMISING STUDENTS
FROM UNDER-RESOURCED COMMUNITIES TO ACCESS AND EXCEL
IN INDEPENDENT MIDDLE SCHOOLS, PREPARING THEM FOR
SUCCESS IN HIGH SCHOOL AND COLLEGE.



"Changing the world, one middle school student at a time"

A Message FROM OUR EXECUTIVE DIRECTOR

I am grateful for the opportunity to serve as the Executive Director of Student to Scholars. I am sincerely thankful for your unwavering support of our non-profit educational organization. Your dedication and commitment have been critical to our success, and we could not have come this far without you.

To the families, thank you for entrusting us with your children's education. We are grateful for the opportunity to work with such bright and curious young minds, and we take our responsibility very seriously. Your support and involvement in our programs have been invaluable in helping us create an engaging and enriching learning environment.

To the staff, your hard work and tireless efforts are the backbones of our organization. You have demonstrated an unwavering commitment to our mission, and your passion for supporting our students inspires students to work hard for their dreams. Thank you for your dedication and for going above and beyond to create an exceptional educational experience for our students.

To our board members, thank you for your guidance and leadership. Your wisdom and expertise have been critical in shaping our vision and ensuring we stay true to our mission. Your unwavering support has allowed us to continue to grow and thrive, and we are grateful for your commitment to our organization.

To our donors, we could not do this without you. Your generosity has made it possible for us to provide educational opportunities to students who may not otherwise have had access. Your contributions have helped us to invest in new programs and resources, allowing us to continue to improve and innovate in our approach to education.

In closing, I want to reiterate how much we appreciate your support. Together, we are making a real difference in the lives of our students, and we are excited to see what the future holds. Thank you for your continued commitment to Student to Scholars.



DRAMAINE FREEMAN EXECUTIVE DIRECTOR











As the year comes to a close, our non-profit educational organization takes pride in reflecting on our accomplishments and sharing our plans for the future. Despite the challenges posed by the year of transition, we have made significant progress in expanding our reach and offerings.

Firstly, we added Durham Nativity to our network of associate schools, giving families an all-boys option for middle school education alongside Students to Scholars. We also developed a training program for academic coaches, which not only enhances student safety but also equips coaches with tools and resources to assist our Scholars. Moreover, we are in talks to expand our academic coaching to one of our local partners to serve more students and help close the academic learning gap faster, especially for those behind by more than one grade level due to the impact of COVID.

Secondly, we have strengthened our partnership with Duke University, providing our Scholars with two scholarships for their upcoming summer program, where they can stay on campus and engage in college-like learning and activities. We have also provided second language resources through Rosetta Stone software to our Scholars taking second language courses in school.

Thirdly, we have been awarded a grant to create a youth leadership program designed by the students for the students. The program focuses on teaching leadership skills that can be applied both in school and the community, building confidence, and strengthening student voices.

Lastly, we are committed to strengthening our Parent Advisory Council (PAC) to support our students' success. PAC meetings, led by the executive director, provide a space for parents to learn new strategies to support their students and come together to support each other.

Fradhafes



"S2S teaches you how to be independent. They give you the mobility to figure things out on your own. Without making you feel like you don't have it under control."

KAMRYN CLARK

Kamryn attended the Duke School and will be transitioning back to a public school setting.

"S2S is a very beneficial program that helps you reach achievements you may not have otherwise reached."

ASIA STILES

Asia attended the Duke School and will be transitioning back to a public school setting.





"S2S teaches you to grow into yourself.
They help you find who you are and give
you a great education and experience at
these schools."

ABIGAIL HERNANDEZ

Abigail attended Triangle Day School and will be transitioning back to a public school setting.

Graduate Feedback

WHAT IMPACT HAS S2S HAD IN YOUR SUCCESS BOTH IN SCHOOL AND COMMUNITY?

Students 2 Scholars (S2S) has impacted my school and community's successes by bringing more diversity. Being around different people with different backgrounds for the past 4 years has given me the guidance and confidence I've needed to get through middle school and my everyday life. I met many of my good friends through S2S and they've helped me change and work harder to be who I am today.

S2S has helped and listened to our feedback, they've set up zoom meetings with guest speakers about topics the scholars are interested in, introduced us to new board members, donors and students. They give us the support we need to make sure we're getting the absolute best. S2S has taught me and encouraged me to use my voice. They make it known your voice matters and is valuable. They also value your experiences and opinion about the program. I've met tons of new people and created many bonds through S2S. S2S has pushed me to be more confident and willing. Ms. Langley and Ms. Regina have taught me to always be willing. I would say that if you aren't willing to take risks or step out of your comfort zone, you'll never know if you're pushing past 100%. How will you allow yourself to succeed and accomplish things if you're not willing to take new opportunities.

When my family was first introduced to S2S, I was not fond of the idea at all. I have always disliked the idea of change. To me, change is having to get used to another cycle and letting go. So when I had to move schools to begin 5th grade, it was hard because I had to get used to this change, leave behind my friends, make new ones and start over. I was afraid of being the new kid. Despite my feelings, Triangle Day School (TDS) and the students welcomed me into their community immediately and they became my family and new home. Later into my 5th grade year (2020) covid hit and it drastically changed things. We went from seeing each other everyday to only talking online and having to stay home. It was a very isolating year and I didn't go back to school until the end of my 6th grade year. Over the course of my 6th and 7th grade years, there were still regulations at school like staying 6ft apart and wearing our masks indoors. Having to socially distance changed the way we were able to interact with each other. Because of covid we had drifted apart. This year, I can feel my grade has gotten closer and we all get along well.

TDS has always pushed me to be my best, they've always encouraged me to get out there more. This school year during the fall, I played on the volleyball team. I was a little scared to try something new but my friends all supported me and pushed me to do it. After playing the season, I loved it. Now during gym free times at school or at the boys and girls club, it's all I do. I even plan on playing throughout highschool. Shortly after my volleyball season ended, I joined the cheer team. It was a really fun experience. I enjoyed cheering for our school sports, preparing for the games and leading cheers in the stands. Both TDS and S2S have helped me flourish and I will forever be thankful for the great opportunities they've given me.

Regards,

Abigail Hernandez



WHAT IMPACT HAS S2S HAD ON YOU AND YOUR CHILD'S SUCCESS BOTH IN SCHOOL AND COMMUNITY?

Students 2 Scholars (S2S) has made a significant impact in the academic and personal development of Abi. In the past four years we have felt welcomed and supported by S2S and Triangle Day School (TDS). S2S has made it possible for Abi to attend TDS and to be exposed to more driven and academically challenging classrooms.

We have noted positive changes in Abi. Abi has gone from performing well at public school and not being challenged academically to receiving academic instructions that make her expand her creativity and curiosity. We think S2S has done a wonderful job in keeping S2S families and the children connected for learning and sharing experiences. We have found the parent meetings are helpful to parents' learning process and gain skills to support our children. Having speakers has helped parents gain skills and become aware of resources in the community that can help the children and family.

One of the more significant impacts of S2S involvement in our lives is related to empowering our children to work towards achieving excelency in school and being a role model with behavior that is mindful of diversity and inclusion. This aspect has been key in the development of Abi through S2S and TDS. The partnership has worked well for Abi as she has learned that her academic journey is driven by her and the people around her available to support her in her efforts. We are in support of programming that enables youth to speak up for themselves as it helps them come out of their shells sooner which prepares earlier for self advocacy. We have seen Abi flourish into a more responsible teen and thoughtful of others. We have seen her grow from not liking being the center of attention to being comfortable speaking in groups.

We are thankful to all staff, tutors and volunteers from S2S for their contribution to our growth as a family. We are grateful to Triangle Day School (TDS) and the other S2S families for supporting us in our journey. I have enjoyed parent teacher conferences with TDS teachers as the meetings are driven by the student and promote self evaluation and accountability. We are hopeful that S2S can continue to support and link students from limited financial resources to independent schools.

Cordially,

The Hernandez Family





DRAMAINE FREEMAN EXECUTIVE DIRECTOR

With more than two decades of experience in education, Dramaine Freeman has worked as a teacher, tutor, counselor, and administrator. He is passionate about ensuring that every student has someone to support and advocate for their dreams, and this has driven him towards continuous learning and the positive impact of effective organization and execution of key projects. His experience gained from involvement in school administration and committees for change motivates him to work towards positively impacting the lives of students and families as they transition through K-12 education.



TRACI ADAMS ACADEMIC PROGRAM MANAGER

Traci comes with a passion for education that can be traced back to her childhood. Whether she was spending summer break attempting to read every book in the juvenile section of her local library in alphabetical order or "teaching" mathematics to her younger siblings, she have found joy in learning right from the start. The reason? She is insatiably curious and loves helping others find and experience the same joy.

For the past 10+ years, she has been honored to support the work of teachers, students, and families by holding various positions on PTA Boards at her children's schools. As a Board member she was involved in setting their PTA calendar, organizing fundraising events, and acting as an advocate for the school community. She is also a former preschool Executive Director and a current member of the West Triangle High School Advisory Board.



ANTIONETTE BROCKENBROUGH SUCCESS & SUPPORT COORDINATOR

Antionette is leading Success & Support, a program to connect our current Scholars across schools with fun and interesting gatherings. She gives our students opportunities for very cool field trips to STEM companies who want to show their new technologies in medicine, science, and computers to our students. She also schedules speakers whom the Scholars want to hear from; with volunteer activities; and fun gatherings.

We give our thanks to the many individuals, companies, and foundations who support our mission including:

MAJOR CONTRIBUTORS



















G.A. LaPlaca **Family Fund**



DURHAM ACADEMY



Laura & Drayton Virkler Fund

ASSOCIATES











Thank You!

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